



## KEY TO ANNOTATIONS




**Summary**

This provides a basic overview of the concepts and ideas covered on the two-page spread. Valuable for quick and easy reference of content.




**Reflect**

Poses a question that asks each student to put the content or concepts into a personal perspective. It is meant to stimulate introspection and self-awareness in each student. Not intended to elicit actual answers.




**Group Discussion**

A jumping off platform that asks students to take key concepts and ideas to the next level. This is meant to stimulate group dialog and to offer students of various points of view to share their ideas and debate.




**Consider this with the class**

Like the GROUP DISCUSSION element, this annotation highlights questions posed within the actual texts that can and should be discussed in a broader and more open context, if time permits.




**Main Ideas**

Quick, simple outline-form highlights of key passages. For quick reference.



**Ask**

Poses a question that relates to content and concepts on a given spread. This form of question is meant primarily to illicit individual responses from a selection of students in class.



**Key Connection**

Highlights an idea or concept that is critical to understand or take away from a particular section. Make sure your students grasp these points.

# Contents

<b>Introduction: Michael Josephson</b> .....	4
<i>Introduction Lesson Plans</i> .....	10
<b>Trustworthiness</b> .....	14
<i>Trustworthiness Lesson Plans</i> .....	54
<b>Respect</b> .....	58
<i>Respect Lesson Plans</i> .....	98
<b>Responsibility</b> .....	102
<i>Responsibility Lesson Plans</i> .....	142
<b>Fairness</b> .....	146
<i>Fairness Lesson Plans</i> .....	185
<b>Caring</b> .....	190
<i>Caring Lesson Plans</i> .....	230
<b>Citizenship</b> .....	234
<i>Citizenship Lesson Plans</i> .....	274
 <b>Correlations/Standards</b> .....	 278
<b>Standards by State</b> .....	278

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